

Curriculum Vitae
Elizabeth D. Boepple, MEd, PhD

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Gilbert, AZ 85233-7308

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Education/Professional Licensure

1979–1997, New York State Licensed Psychologist
1974, 1977, MEd, PhD, Educational Psychology, State University of New York at Buffalo
1971, BA, Psychology, State University of New York at Buffalo, Buffalo, New York

Courses Taught:

Preparing Camera Ready Copy
Early Childhood Education
Introduction to Psychology
Introduction to Abnormal Psychology
Psychology of Sex Offenders

Computer Applications/Internet Skills:

MSWord, Excel, Powerpoint; Adobe Acrobat; Corel Paint Shop Pro X; Adobe Photoshop; Endnote; Hotdog (an HTML editor), and scanning. I can also convert editable .pdf files to .doc or .rtf files for editing.

Books/ Chapters Edited/Produced:

- ❖ *Relativism: A Compendium*, ed. Michael Krausz (New York: Columbia University Press, forthcoming 2008)

Managing copyright permissions, completing and updating citations, proofreading reprints, recruiting new submissions, editing new works, creating the index and front matter, and producing copy for CUP compositors.

- ❖ *The Unconscious in Philosophy and French Literature: Nineteenth and Early Twentieth Century*, Fernand Vial, ed. Rosemay Barral (The Netherlands: VIBS/Rodopi, forthcoming 2008)

Editing text, supervising review of translations, completing and updating citations, creating the index, and producing camera-ready copy.

- ❖ *No Front Lines: Just Peace Prevents Shock and Awe*, Michael M. Kazanjian (The Netherlands: VIBS/Rodopi, forthcoming 2008).

Editing text, completing and updating citations, creating the index, and producing camera-ready copy.

- ❖ "Philosophical Considerations of an Internet-Enabled Telephone and Computer Psychiatric Symptom Monitoring System: Maintaining the Balance between Subjectivity and Objectivity in Research," Karen Iseminger, in *Philosophical Perspectives on Technology and Psychiatry*, ed. James Phillips (Oxford: Oxford University Press, in production).

Edited text, assisted with background research, creating the index, and produced copy for compositors.

- ❖ *The Unprecedented Life of Elaine Mangelsdorf Hull: Hallmark of Brilliance and Compassion*, ed. Richard Thompson Hull, with Introductions by Gabriel Frommer and Lynwood G. Clemens (2006).

Assisted Richard Hull with production of camera-ready copy. Tasks included editing contributions, formatting bibliographies and citations, designing graphics pages, preparing photographs, producing camera-ready copy, and managing the printing contract.

- ❖ *Sui Generis: Essays Presented to Richard Thompson Hull on the Occasion of His Sixty-Fifth Birthday*, ed. Elizabeth D. Boepple (Bloomington, Ind.: Author House, 2005).

Took this project from concept to publication. With the assistance of faculty and staff at SUNY Buffalo Department of Philosophy and his wife, Elaine, identified and contacted Richard Hull's former graduate students, graduate professors, some family members, and professional colleagues; contacted potential contributors and recruited submissions; worked with each contributor to edit text and content; worked with the Lincoln, Nebraska, Historical Society and Lincoln Star Journal to research feature pieces authored by Wilma Winter Hull during 1920–1927 and prepared them for inclusion in the volume. Technical tasks included formatting all citations, preparing photos, creating newspaper layout for some articles, designing front and back covers and spine, preparing all camera-ready copy, and interacting with technical support staff at the author services house for printing.

❖ *Ethical Issues in the New Reproductive Technologies*, 2nd ed., ed. Richard T. Hull (Amherst, N.Y.: Prometheus, 2005).

Prepared the camera-ready copy for this edition; converted manuscript from the electronic version.

❖ *Ethical Issues in the New Reproductive Technologies*, 2nd ed., electronic version, ed. Richard T. Hull (Clarence, N.Y.: Richard T. Hull, 2004).

Assisted Richard Hull to research updated research in support of arguments; corresponded with contributors and previous publishers to obtain copyright permissions; researched and created updates for the glossary hyperlinks to connect to Internet resources for each; designed the cover; prepared camera-ready copy, obtained ISBN numbers; converted the manuscript to Adobe Reader and Microsoft Reader versions; and burned the ms. to CD, designing and creating the CD labels.

❖ *Presidential Addresses of the American Philosophical Association, 1991–2000*, ed. Richard T. Hull (Amherst, N.Y.: Prometheus, in production, expected 2009).

❖ *Presidential Addresses of the American Philosophical Association, 1981–1990*, ed. Richard T. Hull (Amherst, N.Y.: Prometheus, in production, expected 2008).

❖ *Presidential Addresses of the American Philosophical Association, 1971–1980*, ed. Richard T. Hull (Amherst, N.Y.: Prometheus, in production, expected 2007).

❖ *Presidential Addresses of the American Philosophical Association, 1961–1970*, ed. Richard T. Hull (Amherst, N.Y.: Prometheus, in press, 2006).

❖ *Presidential Addresses of the American Philosophical Association, 1951–1960*, ed. Richard T. Hull (Amherst, N.Y.: Prometheus, 2005).

❖ *Presidential Addresses of the American Philosophical Association, 1941–1950*, ed. Richard T. Hull (Amherst, N.Y.: Prometheus, 2004).

Assist Richard Hull to produce these volumes and to create camera-ready copy. Tasks include writing drafts of the biographical sketches for each past president using materials supplied by Richard Hull and other materials gathered from Internet research and correspondence with living past presidents and family members of deceased presidents; preparing Chart of Departments and Birthplaces of Presidents based on data culled from biographical sketches; researching, obtaining, and preparing photographs of past presidents; scanning original addresses into editable text and removing scanning artifacts; complete indexing, including preparing lists of names, subject terms, and all titles mentioned in the text or notes; converting all works-cited and footnote systems to endnotes; researching obscure references; researching and completing citation fragments; researching full names of persons for whom only last names are provided or to whom only allusions are made; formatting endnotes; and preparing the Table of Contents.

❖ Dixie Lee Harris, *Encounters in My Travels: Thoughts Along the Way* (Amsterdam: Editions Rodopi R. V., 2005).

In addition to editorial tasks listed above, for this volume, I organized and polished rough draft that had been transcribed from tape-recorded oral recollections; developed study questions for critical thinking and entry-level philosophy classes; and researched a list of related titles for further reading.

❖ *Philosophical Perspectives on the “War on Terrorism”* eds. Gail M. Presbey (Amsterdam: Editions Rodopi R. V., in production, 2007).

❖ Michael Krausz, *Interpretation and Transformation: Explorations in Art and the Self* (Amsterdam: Editions Rodopi R. V., 2006).

❖ *The Social Brain: Biology of Conflict and Cooperation*, eds. Oscar Vilarroya and Francesc Forn (Amsterdam: Editions Rodopi R. V., 2006).

❖ Clark Butler, *Human Rights Ethics* (Amsterdam: Editions Rodopi R. V., in production).

❖ *Ethics in Biomedical Research*, eds. Matti Häyry, Tuija Takala, and Peter Herissone-Kelly (Amsterdam: Editions Rodopi R. V., 2006).

❖ *The Curve of the Sacred: An Exploration of Human Spirituality*, eds. Constantin V. Ponomareff and Kenneth A. Bryson (Amsterdam: Editions Rodopi R. V., 2006).

❖ *What Are We to Understand Gracia to Mean?* ed. Robert Delfino (Amsterdam: Editions Rodopi R. V., 2006).

❖ *Spiritual and Political Dimensions of Nonviolence and Peace*, eds. David Boersema and Katy Gray Brown (Amsterdam: Editions Rodopi R. V., 2006).

- ❖ Michael Riley, *Plato's Cratylus: Argument, Form, and Structure* (Amsterdam: Editions Rodopi R. V., 2005).
- ❖ Eric Fried, *Inwardness and Morality* (Amsterdam: Editions Rodopi R. V., 2005).
- ❖ Charles C. Hinkley II, *Moral Conflicts of Organ Retrieval: A Case for Constructive Pluralism* (Amsterdam: Editions Rodopi R. V., 2005).
- ❖ *Feminist Alliances*, ed. Lynda Burns (Amsterdam: Editions Rodopi R. V., 2005).
- ❖ *Intentionality: Past and Future*, eds. Gábor Forrai and George Kampis (Amsterdam: Editions Rodopi R. V., 2005).
- ❖ André Mineau, *Operation Barbarossa: Ideology and Ethics against Human Dignity* (Amsterdam: Editions Rodopi R. V., 2004).

For all projects, editing and production tasks include copy-editing for compliance with publication style requirements; ensuring correct grammar and composition, to include ensuring that English text written by authors for whom English is not the first language is written in fluent English; sending authors suggestions for places where argument can be better supported or stated, to include researching source material where possible (I have access to SUNY at Buffalo electronic library resources); complete indexing, including preparing lists of names, subject terms, and all titles mentioned in the text or notes; converting all works-cited and footnote systems to endnotes; researching obscure references; researching and completing citation fragments; researching full names of persons for whom only last names are provided or to whom only allusions are made; formatting endnotes; preparing the Table of Contents; and preparing camera-ready copy (including removing orphans, widows, and ladders).

Workshop Experience

March 2007:

Creating Camera-Ready Copy (one-day workshop)
Offered under the auspices of Text and Academic Authors' Association (TAA)
New Mexico State University

Current Websites (developed and managed):

<http://www.richard-t-hull.com>
<http://www.finephoenixhomes.com>
<http://www.essencecatering.com>
<http://www.agriculturalmanagementsystems.com>

Other Employment (Partial List)

1-2002 to June 2003:

The Salvation Army
2707 E Van Buren St
Phoenix, AZ 85008

Director Day Care Services

Responsible to bring two day care centers into compliance with AZ Department of Health Office of Child Care

Licensure rules and regulations. Supervised site directors, teachers, aides, and volunteer grandparents who care for infants and children from six weeks through 12 years of age. Provided staff in-service training in all aspects of day care administration, teaching, and child development. Responsible to do purchasing and maintain expenditures within budget, and to do all aspects of billing, bookkeeping, and grant reporting for both programs. Responsible for recruiting and registering students and assisting parents with parenting skills. Responsible for recruiting and hiring staff to maintain required staff: children ratios.

4-2000 to 12-2001:

Arizona School Facilities Board
1700 W. Washington St. Ste. 602
Phoenix, AZ 85007

Program and Project Specialist/Webmaster

Coordinated technology projects as mandated in the guidelines under Students FIRST. In the first several months of this employment I coordinated procurement and distribution of over 36,000 personal computers throughout the 228 Arizona Public School Districts. This aspect of our program required daily contact with each of the six Vendors on the Arizona State Contract for microcomputers as well as interaction with Superintendents and Information Technology personnel in each of the Districts. I advised on minimum configuration requirements, explained the program to the Districts, disseminated information about how to order and receive funding, process requests for funding, monitored contract compliance by the Vendors, and mediated disputes between customers and Vendors.

Arizona School Facilities Board (con't.)

I maintained much the same role between Districts and Qwest Communications, who had been awarded a \$100 Million contract to provide LAN/WAN/Internet Networking for every Arizona Public School District. I was responsible to ensure that each of the projects in the 1500 schools covered were installed as approved in the SOW prior to payment being issued.

In addition to my contract management duties, I was the sole webmaster for the agency Web Site. I designed this particular site to accommodate heavy information flow being delivered to a great number of viewers who may have slow Internet connections and not be computer-savvy. This requires rapid update posting on a daily basis and pages that load quickly. In this role I responded to all questions submitted by constituents, vendors and school districts regarding technology issues and triaged questions on other topics to appropriate agency personnel.

8–1998 to 1-99 and 6–99 to 4–2000:

Motorola (through Paul Dicken Associates)
1930 S. Alma School Rd. Ste. D-207
Chandler, AZ 85210

Sr. Administrator; Test Equipment Sales Administration Office Manager

Processed orders for test equipment; maintained daily communication with production staff to coordinate delivery schedules; tracked sales statistics, audited sales records. Maintained daily contact with sales managers and customers both domestic and foreign. This office turned over approximately \$1-3 Million per month transacted with both private and government customers throughout the world.

November 1979 to June 1990:

New York State Division for Youth
Buffalo Residential Center (formerly Masten Park Secure Center)
485 Best Street
Buffalo, New York 14208

Psychologist II (Assessment, Clinical Tx of Delinquency, Sex Offender Therapy; Staff Training)

1977–1979:

New York State Office of Mental Retardation and Developmental Disabilities
West Seneca Developmental Center
Children and Adolescent Service (Bldg. 10)
East and West Road
West Seneca, New York 14224

Psychologist I (Intellectual Evaluation and Behavior Modification; Staff Training)

1976–1977:

Bryant and Stratten Business Institute
Special Veterans' Division
40 North Street
Buffalo, New York 14209

Instructor of Psychology (part-time) (Psychology and Abnormal Psychology)

1976:

Research and Development Center
State University College at Buffalo
1300 Elmwood Avenue
Buffalo, New York 14222
Research Coordinator (part-time) (Investigating Feasibility of Teaching Problem Solving
Techniques to ABE Students)

Consultant: (part-time) (Development of Least Restrictive Environments for Handicapped Students)

1976–1977:

Calasanctius School
167 Windsor Avenue
Buffalo, New York 14209

Instructor (part-time) (Adolescent Psychology)

1974–1975:

Department of Early Childhood Education
State University College at Geneseo
Geneseo, New York

Instructor, Student Teaching Supervisor (Early Childhood Education)

1973–1975:

Erie County Community College
Main x Youngs Roads
Williamsville, New York 14221
Instructor of Psychology (part-time) (Abnormal Psychology)

1971–1972:

Educational Opportunity Program
State University of New York at Buffalo
Townsend Hall, Main Street Campus
Buffalo, New York 14214
Coordinator: Tutorial Program

References:

Richard T. Hull, Ph.D. Executive Director, Text and Academic Authors Association
and Text and Academic Authors Association Foundation
President, CFI-Florida Tallahassee Community
850-893-6539
rthull62@hotmail.com

Michael Krausz, Milton C. Nahm Professor
Department of Philosophy
Bryn Mawr College
Thomas Hall
101 North Marion Avenue
Bryn Mawr, Pennsylvania 19010-2899
Mkrausz@brynmawr.edu

Peter A. Redpath, Philosophy Department, St. John's University, Editor in Chief, VIBS/Rodopi
Phone: 718-390-4565; Fax: 718-979-5818
redpeter@juno.com

Ken Bryson, Director, Philosophy & Religion Centre
Cape Breton University
Ken_Bryson@capebretonu.ca

André Mineau, Professor of History and Ethics
University of Quebec at Rimouski
amineau@globetrotter.net

Michael Riley, Associate Professor, Classical Languages
St. Mary's University
mriley@stmarys-ca.edu